

#### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Organizational behavior [S1IZarz1>ZO]

Course

Field of study Year/Semester

**Engineering Management** 1/1

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other 0

30

**Tutorials** Projects/seminars

0

Number of credit points

3.00

Coordinators Lecturers

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### **Prerequisites**

Knows the basic concepts related to the functioning of the individual in society. Knows the basic concepts of the process in communication. Able to analyze own and other person's behavior. Capable of team work.

# Course objective

Understand main functions of ogranized team work systems, methods of analyzing and assessing their functioning

# Course-related learning outcomes

#### Knowledge:

The student describes the genesis, subject, and methodology of research in organizational behavior sciences [P6S WG 01].

The student names external and internal conditions of organizational behaviors [P6S WG 01]. The student characterizes the role of ethical norms in organizations, considering their sources, nature, changes, and impact on organizations [P6S WG 03, P6S WK 01].

Skills:

The student analyzes social phenomena, especially in the context of managing organizations [P6S\_UW\_05].

The student applies acquired knowledge to resolve dilemmas encountered in professional work [P6S\_UW\_03].

The student presents a correct interpretation of social phenomena, such as cultural, political, legal, and economic, in the context of management [P6S\_UW\_06].

The student analyzes the causes and course of specific social processes and phenomena, particularly in the context of managing organizations [P6S UW 07].

The student plans and conducts social projects, considering legal, economic, and organizational aspects [P6S\_KO\_01].

#### Social competences:

The student explains the importance of professional behavior, adherence to professional ethics, and respect for diversity of opinions and cultures in the context of managing organizations [P6S\_KR\_02].

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture (formative assessment) is verified by the completion of tasks placed on the eKursy platform. Final test (summary assessment) carried out online

## Programme content

the course covers the issues necessary to understand the principles of human behaviour in an organisation and to acquire the skills necessary to understand and effectively manage a work team

#### Course topics

- 1. Introduction to organizational behavior sciences: origin, subject and sciense research methodology of organizational behaviors. Gist, external and internal determinants of organizational behavior.
- 2. Units and groups in the organization: division of work and roles in the organization. Cooperation and its conditions. Forms of cooperation. Dynamics and forms of individual behavior. Impact of individuals' behavior on the effectiveness and efficiency of the organization.
- 3. Human and employee: Analysis of technical and social roles. Manager and subordinate; associates. The identity of a person and member of a group or organization. The process of learning forms of action and behavior
- 4. Motivation and its basics: Personality, attitude and learning process. Motivation. Theories of motivation Maslow, Herzberg ... Motivating: McGregor ... Analysis of motives of action. Ability to cooperate, the need for support, independence, self-confidence. Learning to cooperate and during cooperation.
- 5. Individual decision making: How decisions are made. Rationality, irrationality of the individual's actions. Cognitive discourse.
- 6.Communicatoin. Model of communication: sender message recipient, channel, code, interference. Messages: statement of fact, opinion, feeling. Verbal and non-verbal messages.

#### **Teaching methods**

lecture, multimedia presentation, discussion

## **Bibliography**

#### Basic:

- 1. U. Gros, Zachowania organizacyjne w teorii i praktyce zarzadzania, Warszawa, PWN, 2019
- 2. J.Penc, Zachowania organizacyjne w przedsiebiorstwie. Kreowanie twórczego nastawienia i aspiracji, Wolters Kluwer, 2011
- 3. B. R. Kuc, J. Moczydlowska, Zachowania organizacyjne, Warszawa, Difin, 2009
- 4. M. Laszczak, Patologia w organizacji, mechanizmy powstawania, zwalczanie, zapobieganie, Kraków; WPSB, 1999
- 5. O. Erdeli, Stereotypy w komunikacji międzykulturowej biznesowej (na przykładzie polsko-ukraińskich stosunków biznesowych), Poznań , Wydawnictwo Politechniki Poznańskiej, 2020

## Additional:

- Cz. Sikorski, Zachowania ludzi w organizacji, Warszawa; PWN, 1999
  E. Aronson, Człowiek istota społeczna, Warszawa, PWN 1978
  B. Grouard, F. Meston, Kierowanie zmianami w przedsiębiorstwie, Warszawa 1997

# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	45	2,00